YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1. Name of the Institution Mahatma Gandhi Arts, Science and Late Nasaruddhinbhai Panjwani Commerce College

- Name of the Head of the institution Dr. L. H. Khalsa

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 07137266558

- Mobile no 9422153197

- Registered e-mail mgcollege.armori@gmail.com

- Alternate e-mail lalsinghkhalsa@yahoo.com

- Address Wadsa Road, Wamanraoji Wanmali Knowledge City, Burdi, Opposite Indian Oil Petrol Pump

- City/Town Armori

- State/UT Maharashtra

- Pin Code 441208

2. Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Co-education

- Location Rural

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Gondwana Univesity, Gadchiroli**

- Name of the IQAC Coordinator   **Dr. Satish S. Kola**

- Phone No.   **9595982057**

- Alternate phone No.   **07137266558**

- Mobile   **9595982057**

- IQAC e-mail address   **iqacmgc2023@gmailcom**

- Alternate Email address   **satish.kolawar@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://mgcollegearmori.ac.in/files/AQAR_2022-23.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://mgcollegearmori.ac.in/files/Academic_Calender_2023-24_new.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**75.01**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.88**	**2012**	**10/03/2012**	**09/03/2017**
Cycle 3	**A**	**3.02**	**2017**	**28/03/2017**	**27/03/2022**
Cycle 4	**A**	**3.24**	**2022**	**13/09/2022**	**12/09/2027**

6.Date of Establishment of IQAC   **17/04/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Personality Development	Gondwana University, Gadchiroli	2023-24, 07 Days	10000.00
Institution	Disaster Management	Gondwana University, Gadchiroli	2023-24, 07 Days	15000.00
Institution	Skill Development	Gondwana University, Gadchiroli	2023-24, 01 Year	7684.00
Institution	Earn and Learn	Gondwana University, Gadchiroli	2023-24, 01 Year	7740.00
Institution	Games and Sports	Gondwana University, Gadchiroli	2023-24, 01Year	32520.00
Institution	Organization of National Seminar	ICSSR, New Delhi	2023-24, 01 Year	112500.00
Institution	National Service Scheme	Gondwana University, Gadchiroli	2023-24, 01 Year	71000.00
Institution	Awarness Programmes	Red Ribbon Club	2023-24, 01 Year	9000.00
Institution	Development Purpose	Individuals (Local)	2023-24, 01 Year	613661
Institution	Organization of State Level Seminar Competition	The National Academy of Sciences, India (Nagpur Chapter)	2023-24, 01 Year	20004.00

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

To build and ensure a quality culture at the institutional level Internal Quality Assurance Cell (IQAC) had taken initiative for effective teaching learning mechanism including curriculum delivery, internal assessment, co-curricular activities. Acting as a nodal agency of the institution.

To inculcate research culture among the staff and the students, IQAC endorsed the organization of a number of workshops, seminars and conferences on NEP-2020, Indian Knowledge System, Intellectual Property Rights, Environmental and Sustainability, Subject Workshop. Seminar and Conferences etc. Various Subject Student Seminar Competition were also organized, Similarly, activities like field visits and preparation of Peoples Biodiversity Register were conducted.

IQAC Planned Annual Calendar and Portfolio at beginning of every academic year and supervised various activities that are necessary to increase the quality of the education imparted in an institution throughout year.

IQAC suggested to Women Empowerment Committee to organize Women Empowerment Programmed like, National Seminar on tribal Women's, Girls Mental Health Awareness Program, Village Women gatherings in NSS Camp , Girls Health Issue and Guidance, Self Defense, Workshop on Herbal Medicine, Motivational Session for Girl Students, Savitribai Phule Jayanti, Mahila Raj on the occasion of World Women's Day an activity designed especially for girls' students.

IQAC recommended to Student Welfare Committee to organize various training program like personality development Week, Soft skill development of Students, Disaster Management Training, Road safety Awareness Week and Works for development and application of quality benchmarks for the various academic and administrative activities of the institutions.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To Prepare Annual Academic Calender.	1. Annual Calender was prepared implemented during the year.
2. To Organize State-Level Students Seminar Competition.	2.State-Level Students Seminar Competition was organized by department of Chemistry on 07/10/2023.
3.To Organize e-Conference of Life Sciences.	3. e-conference of title
4. To Organize one-day Interdisciplinary National Conference on the theme: Empowerment of Tribal Women in India: Issues, Challenges, and Perspectives	4. ICSSR Sponsored One-day Interdisciplinary National Conference was organized on the theme:-
5.To organize Induction Programme for all first year students.	5.Induction Programmes for all first year students was organized.
6.To organize One Week "Personality Development Program".	6.Organized One Week "Personality Development Program"
7.To Organize Diester Management Workshop.	7.Organized one week Diester Management Workshop for students
8.To organize workshop on	8. workshop on
9. To organize Health Check-up and Blood Donation Camp.	9.Health Check-up and Blood Donation Camp was organized on 10/08/23 .
10. To organize Self-defense training programme for Girls	10. Self-defense training programme for Girls Students was

Students	organized on 06/10/2023.
11.To Organize Road Safety awareness Campaign.	11. Road Safety street play, Student License Survey, Road Safety workshop, Quiz Competition,Reflector Sticking to vehicle, Safety awreness Bike Rally, Road Safety Guidelines Book Distribution, Road safety and accident acts, First Aid after Accident was Orgazied on 05/02/2024 to 09/02/2024.
12. To Organize Spardhartna Competitive Examination.	12.Orgnized Spardhartna Competitive Examination for School, Colllege Level on 06/02/2023.
13. To Organize Fit India Movement Program on the occasion Sports day.	13.On the Occasion of Sports day Fit India Movement Program was organized.
14.To Organize One day workshop on: Carreer Couselling on future prospectus after Graduation.	14.One day workshop on: Carreer Counselling on future prospectus after Graduation was Organized on 25/01/2024
15.To Organize 7-Day NSS Special Camp at Jogisakhara.	15.Organized 7-Day NSS Special Camp at Jogisakhara on 02-08/01/24
16.To Organize Meri Mati Mera Desh Campaign.	16. Organized varrious Program Under Meri Mati Mera Desh Campaign on 8/8/2023 to 14/8/2023
17. To organize one-day workshop on An interactive teaching-learning method in the aspect of NEP.	17.One-day workshop of title
18. To organize Workshop on how to write a research project.	18. Workshop on how to write a research project was organized on 10/10/2023.
19.To Organize One-day workshop on Master soft Cloud -ERP Software Status for faculty and Non teaching Staff.	19. Organized One-day workshop on Master soft Cloud-ERP Software Status for faculty and Non teaching Staff on

	22/12/2023.
20.To Organize one day Workshop on "International Entrepreneurship day"	**20.Organized one day Workshop Title "International Entrepreneurship day" on 21/08/2023.**
21.To Promote the research culture in the institute.	**21.Faculty members published forty three (43) research papers in various national and international journals and also attended conferences and publish their work in the form of Eight (08) book chapters and in proceedings.**

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	**16/12/2024**

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Mahatma Gandhi Arts, Science and Late Nasaruddhinbhai Panjwani Commerce College
• Name of the Head of the institution	Dr. L. H. Khalsa
• Designation	Principal
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• Address	Wadsa Road, Wamanraoji Wanmali Knowledge City, Burdi, Opposite Indian Oil Petrol Pump
• City/Town	Armori
• State/UT	Maharashtra
• Pin Code	441208
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Gondwana Univesity, Gadchiroli

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13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	16/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-224	21/12/2024

15.Multidisciplinary / interdisciplinary

The National Education Policy (NEP-2020) has placed a strong emphasis on the incorporation of multidisciplinary education into the curriculum from the early stages of education. Multidisciplinary education is a form of learning that integrates various subjects to provide a comprehensive educational

experience. This approach to education is designed to promote an understanding of how different fields are interconnected and can be utilized together to solve complex issues efficiently. The lack of a multidisciplinary approach to education has been a major hindrance to the development of higher education in India. With the introduction of NEP-2020, there is now an opportunity to address these crucial challenges through multidisciplinary, interdisciplinary, and transdisciplinary educational approaches. Ours institute is a multidisciplinary institution with Arts, Science, Commerce and Home Science Programmes. We offer 04 UG programmes, 04 self-financed PG courses in Arts faculty, 04 self-financed PG courses in Science faculty. 05 Gondwana University recognized Research centers of Ph.D., UGC's community college with Diploma in Dress Designing and Tailoring, Gandhi and Ambedkar Study & Research Centre, 16 career-oriented certificate courses. To acquaint multidisciplinary approach among faculty the college organized an National e-Workshop on "Awareness and Implementation of 'National Education Policy – 2020 " on 28th July 2023 The Principal and the faculties participate in NEP 2020 related workshops and Curriculam Designing of Gondwana University Gadchiroli.

16.Academic bank of credits (ABC):

Our institution facilitates student to open there Academic Bank of Credits (ABC) account which is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey and give multiple options for entering and leaving colleges or universities.The credits of the students who have completed online courses like Swayam/Mooc are added to their marksheets and their cumulative grade point and hence a number of students are aspiring to attain online certificate courses. Credits are awarded to individual students after they have completed the required learning activities and achieved the defined learning outcomes, as evidenced by appropriate assessment. Due to Academic Bank of Credits (ABC) account Only verified academic institutions can upload credits and Improves transparency and helps to build a more flexible approach to curriculum design and development. The Academic Bank will be accountable for opening, closing, and validating the academic accounts of students. It will carry out tasks such as credit accumulation, credit verification, credit transfer/redemption of students. The validity of these academic credits earned by students will be up to seven years and students can redeem these credits. The credits can be redeemed and students can seek admission directly in the second year at any

university. Objectives of Aacademic bank Credit To promote student-centric education Focus on learner-friendly teaching approaches Implement an inter-disciplinary approach Allow students to learn the best courses of their interest Enable students to learn at their own pace.

17.Skill development:

With the changing scenario of education by launching of a New Education Policy (NEP 2020), the institution has its goals to provide scope and support for the upcoming generations in the field of academic, research and skill-based quality education. The college always caters to the skill development of students giving them opportunity to enhance their basic life skills along with traditional education. In this context UGC's community college with Diploma and Advanced Diploma Course in Dress Designing and Tailoring, 11 career-oriented skill-based certificate courses are of special mention. The college was funded by the university to develop various skills of the students under Personality Development training week , Disaster management and Earn and Learn Scheme. Developing skills is important because it allows students to improve attributes and qualities vital to effective workplace performance. By developing skills students also begin their path to personal development, which can help you maximize potential and achieve career goals in record time.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The NEP, 2020 recognizes this rich heritage of ancient and eternal Indian knowledge and thought as a guiding principle. As this region is full of cultural and lingual diversity. The majority of Arts and Commerce faculty subjects are taught in the regional language Marathi. The language department of the college has collected folk songs of the hereby villages and made frequent surveys of language and literature in adopted villages. To develop literary and communication skills, the college runs a Certificate Course in Communicative English. To enhance students' interest in literature, the Language department publishes the 'Shabdshilp' annual magazine where students are motivated to write articles in Marathi, Hindi, and English. It also runs 'Sahityayatri' wall magazine where students' literature is displayed on the display board weekly. The language department always strives to consider local flavor using new academic areas including the Indian knowledge system, ideal citizenship, appreciation of national heritage, integration of arts & crafts

and internship with the artisans. Offline and online poets meet is a remarkable activity that is organized every year.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The attainment of the program outcomes, program-specific outcomes, and course outcomes are continually evaluated by our institution. Unit tests, surprise tests, home assignments, and university theory examinations are the parameters used to evaluate the theoretical knowledge of the subject. Practical examinations and field studies are the parameters used to evaluate practical knowledge of the subject. Oral tests, seminars, and group discussions are used to evaluate the perception of the subject.OBE defines the skills, knowledge, and attitudes that students should demonstrate by the end of a course or program.OBE shifts the focus from the teacher to the student, and the role of the faculty can change based on the outcomes. OBE uses a variety of teaching and assessment methods to help students achieve the outcomes. Students receive regular evaluations of their progress and personalized feedback. OBE can help students develop the skills and knowledge that employers value, which can lead to better career opportunities. If students don't meet the outcomes, they are rethought to ensure continual quality improvement. There is no single specified style of teaching or assessment in OBE; instead, classes, opportunities, and assessments should all help students achieve the specified outcomes.

20.Distance education/online education:

The college runs a recognized center of Yashwantrao Chavan Maharashtra Open University, Nasik for those who find it difficult to take admission on a regular course. Under UG Courses B.Sc., B.A., and B.Com. In PG Courses M.A. (English), M.A. (Marathi), and M.Sc. (Maths) are the programs from which the students can get benefit. College motivates students to join various online courses. Many students have completed online courses through Swayam and MOOC.

Extended Profile

1.Programme

1.1   **557**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **1151**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **1480**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **304**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **41**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **43**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**557**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1151**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1480**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**304**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**41**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**43**

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**28**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**47.69**
4.3 Total number of computers on campus for academic purposes	**101**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

IQAC developed a consolidated academic calendar based on University's Calendar that includes academic terms, teaching days, major university and college activities, examinations, etc. Curriculum has been planned and implemented through departmental Calendars. Lesson plans, departmental lecture schedules, remedial coaching, internal evaluation, tutorials, practicals, study tours, departmental events, MoUs and, e-content development, result analysis, etc. were all planned. Students were given short-term certificate courses designed by departments. Syllabus completion reports have been collected by IQAC. Each teacher keeps a daily academic diary containing the timetable, teaching summary, academic and administrative tasks, etc. A committee selected by the IQAC monitored and verified the academic diary, which has been submitted to the IQAC. Departments integrated classroom teaching with ICT, unit tests, field visits, seminars, home assignments, etc. to deliver the curriculum effectively.

The institution has offered remedial classes and a mentorship programme. Teachers provided students with study materials to help them prepare for exams. An external committee conducts the academic and administrative audit. Feedback on the curriculum has been obtained from students, teachers, alumni, and employers, and it will be used next year for better curriculum delivery.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/1.1.1%20%20Additional%20Information%20(IQAC%20Meeting%20Minutes%202023-24).pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC prepares the institution's integrated academic calendar at the opening academic year as per university's guidelines. For all activities to be held during the academic year, the institution follows the academic calendar. The calendar considers the terms, long and short breaks, working days, examination schedules, CIEsuch as Unit tests, seminars, Viva-voce, and project work, as well as major co-curricular, extra-curricular, and extension activities held at the college.

Almost all major activities, including CIE, are carried out according to the academic calendar. In addition to the compulsory unit tests, seminars, and project work for CIE, each department organizes internal evaluation activities such as GDs, seminars, oral tests, field projects, etc. The principal approves the schedule of unit exams, practical examinations, seminars, and G.Ds. The assessment is completed in a set period of time, and students' CIE results are shared with them. Internal marks are filled out online on the university's offered website and a record is kept at the department.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/1.1.2%20Link%20for%20Additional%20Information%20(Institution_s%20Academic%20Calendar).pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

465

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All of the institution's coursespromote professional ethics, gender equity, human values, the environment, and sustainability, especially courses offered by language department. Social sciences teach gender awareness and human values. Commerce and economics courses incorporate professional ethics. Geography helps pupils become more environmentally conscious. Botany, zoology, and chemistry focus on environment and sustainability.

Cocurricular and extracurricular activities address several cross-cutting issues. NSS and other committees organise national heroes' anniversaries, Yoga Day, blood donation camps, voting rights programmes etc. to promote human values and professional ethics.Male and female students are encouraged to participate in

activities like the Annual Gathering, NSS camp, and other cultural programmes.

Every year, the institution celebrates 'Gandhi Jayanti,' to promote human values and 'Vaachan Prerna Din' to remind pupils of the importance of literature. The institute often offers women's health and empowerment programmes. International Women's Day is celebrated.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

26

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

410

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/1.4.1%20URL%20for%20stakeholder%20feedback%20(Feedback%20All%20Merged).pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/1.4.2%20URL%20for%20feedback%20report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1151

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

959

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution typically tailors its approach to meet the academic needs of its students. Feedback gathered from various methods, such as formative and summative assessments, during the teaching-learning process assists in determining the learners' levels of understanding.

The Academic Sustenance System, a program introduced earlier, has been successfully implemented by the institution. This system addresses student assessment and corresponding enrichment. The implementation involved the following steps:

- The students' learning levels were evaluated based on their performance in formative assessments for first-year students and summative assessments for the remaining students.
- After assessing and categorising learners as slow or advanced, the faculty implemented distinct modules: remedial sessions for slow learners and booster sessions for advanced learners. The faculty convened a meeting with

all these learners.

- During the remedial classes, instructors actively encouraged learners to express their doubts and promptly addressed them. During these sessions, learners also completed the assigned practice sets.
- Advanced learners received booster coaching and were encouraged to participate in student-centric activities, including group discussions, flip teaching, and other student-centric activities.

File Description	Documents
Paste link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/2.2.1%20For%20Link.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1151	41

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute had secured the students improvement through various student centric learning initiatives like as follows;

- Group Discussion - To develop a healthy academic ambience an activity of group discussion has been frequently organized. The opportunity to put the opinions for every student was assured. Faculty took the lead and hosted multiple GDs on curriculum-based topics. A greater sense of understanding has been seen among all the participants.
- Student seminar - The long trending practice of students' seminar was also conserved, where students presented their findings on assigned topics. It has drastically, motivated the self-confidence among the students.
- Flip teachings - The students were given an opportunity

for learning through teaching process by organizing flip session were students taught pre-discussed topics of their choice in the physical classrooms. This has developed a temperament to lead the classroom.

- **Academic Projects - To offer the exposures of field and literature to the students, projects under experiential learning were prepared. Here, students either surveyed the literature of the topic and drafted the report or visited the field and submitted the observations in form of report.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/2.3.1%20Link%20for%20Additional%20Information.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The keep the pace of curriculum delivery as a stimulating process, following initiatives were taken;

- The faculty has developed a mega set of e-content in form of power point presentations, teaching videos, online notes, etc.
- These self-developed e-contents were shared through the WhatsApp groups; so that a beforehand can be given to students during physical teaching.
- The institute has also directed to all the faculties to accomplish their partial curriculum through the online platform. Hence, nearly all faculties have used the online platforms for the partial curriculum delivery.
- The execution of the formative assessments like unit tests, seminars, viva voce, etc. were suggested to be partially executed through online platform like google form etc. and has been done ton certain extent.
- The e-contents are also made available on the institutional website so that the students can access the same with much ease and whenever they wish.
- The utilization of the platforms like MOPAC, DELNET and N-List among students for open access to the world of e-resources has been motivated by the library of the

institution.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

438

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To check the appropriate curriculum delivery the internal assessment is the crucial part has been kept clear and operative during the entire session. Following steps were taken to keep the assessment healthy;

- The institutional academic calendar reflected the schedule of internal assessments well settled in the university schedule.
- Every academic department was directed to include the schedule of internal assessment in their respective academic calendar and circulate the same among the students.
- The internal assessments like unit tests, seminars, viva voce, etc. were suggested to be executed through both offline and online mode.
- The notice boards and the official WhatsApp groups were

vigorously used to circulate the internal assessment notices.

- Once the responses are of the assessments are taken as per the schedule, the respective scores (especially for unit tests) were disclosed to the respective individual student and motivated to raise any grievance (if any) related to it.
- The faculty heads and the committee of curriculum vigilance and co-curricular diary checking committee were kept in charge of monitoring the entire process of internal assessment execution.
- The scores obtained by individual students were duly filled and has been forwarded to the university with utmost confidentiality.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/2.5.1%20Link%20to%20Provide.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The grievances related to the internal examination are of crucial value and cannot be dismissed as negligence at any cost.

- The departmental head releases a notice regarding the grievance at the initial level. The grievance regarding the internal assessment has to be resolved at the departmental level, where the head acts as an authority.
- On non-satisfaction of the students, a procedure has been made available where an application can be made to the centralised internal examination grievance committee, which deals with this with utmost priority.
- An online mode of grievance redressal has been developed. Students can register their grievances by clicking on the link provided on the institutional website. The rest of the mechanism is the same, but executed through online tools.
- The grievances submitted to the university regarding internal marks, practical scores, seminar scores, etc. are also resolved by communicating the same to the university authority through the principal of the institute.

File Description	Documents
Any additional information	View File
Link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/2.5.2%20Additional%20Information.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The POs, PSOs and COs are communicated to students and other stakeholders by various means. Following are the details of the communications;

- **The POs, PSOs and COs are kept in public domain through institutional website and can be assessed byhttp://www.mgcollegearmori.ac.in/files/POs_PSOs_COs_.pdf.**
- **The individual teacher has made a course files including respective syllabus with the outcomes.**
- **The very first lecture of every class has been initiated by the delivery of the respective POs, PSOs and COs.**
- **A comprehensive discussion with students over the outcomes has been done to have a through communication.**
- **The individual teacher has created a YouTube teaching video over their respective course outcomes.**
- **The YouTube videos are also made available on the institutional website for common access, where students can watch the outcomes before entering to any course.**

All the stakeholders are made well known with the POs, PSOs and COs. This awareness at very first instance has given an opportunity to students for selecting the respective program of their appropriateness. The various course outcomes lubricate the curriculum delivery and suffice the teaching-learning objectives.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/2.6.1%20Link%20for%20Additional%20Information.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainments of the POs and COs were assessed by following parameters;

- **Unit test, Surprise tests, Home assignment and University theory results: These parameters are used to evaluate the theoretical knowledge of the subject. The unit test, surprise tests, home assignment are the part of the internal assessment system and its continuous execution is assured. The university examinations are also an effective way to evaluate the attainments.**
- **Practical examinations and Field studies: These parameters are used to evaluate the practical knowledge of the subject. The performances in the practical examinations elucidated the attainment of the practical component of the subject. The field studies and projects are other parameters used to evaluate the practical knowledge of the subject. The subjects with practical and field-oriented curriculum are more precisely evaluated through these parameters.**
- **Oral tests, Seminar and Group discussion: These parameters are used to evaluate the perception of the subject. The institute has continuously engaged the students in participative learning methods like seminar and group discussion. The students' understanding about the subject is reflected in the presentations made in the activities like oral tests, seminars and group discussions.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/2.6.2%20Upload%20link.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

196

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/2.6.3%20Link%20for%20Annual%20Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/2.7.1%20Link%20for%20Additional%20Information%20SSR%202023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

7.12

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

12

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://penchtigerreserve.maharashtra.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovative Dissemination of Knowledge and Research

The Research & Development Committee consistently conducts various activities to boost the research and innovation environment. The college has 2 research centers, 13 research guides, and 13 students pursuing research on applied latest and innovative topics. During the academic year 2023-24, our faculties published 13 Research articles in reputed journals and 5 book chapters.

Our 2 students participated in and presented their research project at Maharashtra Students Innovation Challenges 2023-24 and got the district-level prize (Cash Prize of 1 Lack Rupees for each student). Also, many students participated and presented their work in many research conferences and seminar activities Three students of our college participated and presented their research project at the 16th "Avishkar: Maharashtra State Research Innovation Convention 2023-24" organized by the Maharashtra University of Health Science, Nashik on January 12-15, 2024

Innovative Social Survey Projects

Several arts and commerce faculty departments conduct surveys. The collected information can be used to plan solutions to the problems indicated in the survey. These social survey projects include innovative topics that study and suggest solutions to society's problems.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/Blue%E2%80%91yellow%20emitting%20Dy3%20doped%20K2Y2B2O7%20novel%20phosphor.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

13

File Description	Documents
URL to the research page on HEI website	https://mgcollegearmori.ac.in/Conferences-Seminars-Workshops.aspx
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has organized various activities to fulfil its vision and mission which in turn sensitise students to social issues and look after the holistic development of the students by inculcating social responsibility, accountability, and leadership. Some activities are.

Swachh Bharat Abhiyan: Cleanliness drives on the college campus and nearby villages of Armori, The NSS department of the college, actively organized various programs regarding gram swachhata, and awareness programmes regarding global warming.

Social issues: Rally, street play on women empowerment, international yoga day, AIDS awareness activities, blood testing & donation camps, women's awareness, and survey on women's status were conducted.

Environment Consciousness: Gramonti, tree plantation, plastic eradication activities.

Programmes on National Importance and Integration: Voter awareness,voter registration, programme on the constitution, National Unity Day, Good Governance Day, birth/death anniversaries of national heroes are organized, and social awareness programmes.

Holistic Development Programmes: NSS Camp,Workshops on Personality Development, Social survey at village Waghala on various issues, Published college magazine.Construction of Kacha Road at Rampuri Village during NSS camp.

Impact of Activities

As a result of these activities, the various students of our college actively participated in various social activities.

File Description	Documents
Paste link for additional information	https://www.mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/ICSSR%20Sponsored%20One%20Day%20National%20Level%20Conference%20on.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4390

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

15

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college's green campus, which is 14892.43 square meters (3.68 acres) in size and has 9448.33 square meters of built-up space, provides a pleasant atmosphere. The College has 25 well-furnished Classroom and 3 seminar halls.

- Classroom and seminar hall enabled with K-yan Smart interactive touch screen projectors, LCD projectors and Visualizers for effective teaching learning.
- Science departments have total 17 well equipped laboratories.
- Central Library which is subscribed with N-List, Delnet, National and International journals and periodicals and M-OPAC Facility.
- College having indoor stadium with all facility required for indoor games.
- Girls' hostel facility is also available to encourage students.
- Recognized Ph.D. center (IHLRSS) of university in Zoology, Mathematics, Marathi, Sociology and History.
- The College has updated 02 computer laboratory and one knowledge resource center in library having all 101

computers for students use only.
- Entire campus is Wi-Fi enabled and CCTV cameras are installed for safety measures.
- Generator is installed for emergency electricity.
- The college have media center facility to record lecture and events of college.
- The college has its own auditorium for cultural and sports activities.
- On Rooftop of main building solar panel was installed.
- College campus have herbal garden which contain many medicinal plant.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/4.1.1%20Link%20For%20Additional%20Information.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college play very key role in the overall development of the students by providing excellent facility for sports, games, and cultural activities.

- The College has playground of Basketball, Kabaddi, Kho-Kho, Hockey, badminton, Volley ball football and cricket, etc outdoor games.
- The college have well equipped multipurpose indoor stadium for indoor games like badminton, table tennis, Carom and chess etc with all modern facilities..
- Physical education departments specially organize training programs for students to prepare students for sports competition like ASHWAMEDH, inter-college, inter university, state and all India national level
- College have well equipped gymnasium with most modern exercise equipment.
- As such no yoga center run by college but college have dedicated space is allotted for Yoga practice on every morning. College celebrates International Yoga Day by inviting expert's person to demonstrate various yoga

asana.
- **There is also a closed auditorium and one open air auditorium where various kind of cultural activities are regularly held. The college is located in Armori which is a Rural and tribal region. It has rich cultural tradition of regional dramas therefore area is famous as zadipatti region.**
- **College have very active NSS unit who organize various social activity.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/4.1.2%20Link%20for%20additional%20information.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/4.1.3%20Paste%20Link%20for%20additional%20information.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.783

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library has installed MasterSoft ERP Library Management System software

Name of ILMS Software: MasterSoft ERP

Nature of automation: Partial

Version: 2.0 (upgraded) Cloud based

Year of Automation: 2020-2021

- **Fuctionalities of Module**

- **Acquisition & Cataloguing: It supports librarian to select & buy books, journals, and other resources and create a database of the same for easy book search.**
- **Serial Control: It controls processes such as renewals of books or their cancellations, subscription and produce accurate**
- **Circulation: This module facilitate librarian for smooth circulation of books in library by creating and managing borrower types along with keeping a tab on their book issue date, return date, dues, and fines.**
- **MIS Reports: - Management Information Systems enable librarian extract crucial data & information of all the library transactions at a few clicks.**
- **Online Public AccessCatalogue: OPAC is digital catalogue offers powerful on-line search entering keywords such as the name of the book, its title, author's name, etc. through library catalogue.**
- **is a mobile-based Smartphone app that enables students and faculties to search for any book via their smart phones by**

entering keywords such as author's name, title and Record Footfall .

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional Information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/4.2.1%20Link%20For%20Additional%20Information.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File]()
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File]()

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.32

File Description	Documents
Any additional information	[View File]()
Audited statements of accounts	[View File]()
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File]()

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

306

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has Following Adequate IT facilities are available

- College have 5 BSNL internet connection, 1 RailTel connection all are of 100Mbps speed.
- Classroom and seminar hall having K-Yan Smart interactive touch screen projector = 4 , Total LCD projectors in class rooms and laboratory =10 which Visualizer =03 help to create effective. teaching learning.
- College has installed its own LMS facility ITLE (Integrated teaching learning and evaluation) software which is licensed by Mastersoft ERP.
- College has total 101 Computers which are used by only students, Research Scholars for accessing different e-content and study material.
- College library is also subscribed with INFLIBNET N-LIST and Delnet by which students research scholar and faculty can access large number e-journal, e-books, rare books, Shodhganga, ShodhSindhu, e-PGpathshala and various remote accessing facility
- Media center facility is also present to record lecture and events of college which having various digital equipments like Handy cam, digital projector, portable ampli-speaker system, Headphone, computer with software, Digital camera, collar and cordless mike.
- College also latest separate 08 laptops, 01-Apple Mac Book laptop ,01-Apple Mac Book
- Latest version of 11 Printers, 07 Scanners are present having updated software .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/4.3.1%20Link%20for%20Additional%20Information..pdf

4.3.2 - Number of Computers

101

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

41.96

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Under the direction of the principal, the IQAC team, and the infrastructure committee, the college creates budgetary provisions for the use of the available funds for facility maintenance and upkeep.

- The local infrastructure committee planned every year on the various infrastructural and academic needs of the college by holding different meeting with management, teaching, nonteaching staff, and the stakeholders and as per need extension and renovation of laboratory and classrooms, seminar hall made regularly.
- The librarian collects the required purchasing list of reference books and journals from all departments and presents the annual Library Budget of session which is discussed with library advisor committee with IQAC.
- The electrical maintenance is carried annual maintenance contract.
- The ICT smart classrooms, Computers of offices, Departments, Language lab, and computer laboratory are upkeep repaired and software is updated.
- Sports and gymnasium maintained by the Sports Committee under the leadership of the Physical Education Director.
- The Security of the college is supported by the Security guards and monitor the college premises.
- The lab attendants of each department maintain instruments and apparatus under the supervision of the head of the respective and there is a well-organized system for thedisposal of the waste biodegradable chemicals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/4.4.2.%20Link%20For%20additional%20information.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

856

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

303

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/b)5.1.3(b)final%20Link%20doc%20Ok.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

714

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

714

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

07

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

80

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

38

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution encourages students to actively participate in various Academic, Co-curricular, Extra-curricular, and IQAC activities by representing them on various committees.

The objectives of the Students Representation on various committees of the college.

1. To academically represent all the students of the College.

2. To inculcate social responsibility, and leadership among the students.

3. To identify and help solve problems encountered by the students of the College.

4. To promote and encourage the involvement of students in organizing Academic, Administrative, Co-curricular, and Extra-curricular activities.

The student representative contributes to solving the day-to-day issues i.e. official issues, examination-related issues, cocurricular activities, class-related issues, up-down students,

Infrastructural facilities, issues with female students, etc. It is essential to bring these issues given the college administration and such problems are solved by the concerned authority.

Students are represented on the various college committees as follows-

College Development Committee, IQAC, Cultural Committee, Sports Committee, College Annual Magazine Editorial Board, National Service Scheme

File Description	Documents
Paste link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/a)5.3.2-Stu.Council%20final%20doc.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Mahatma Gandhi Arts, Science and Late N. P. Commerce College is the prominent college of the Gondwana University. Since 1981 the college has been providing number of graduate and post graduates alumni. The college has the prosperous and beneficial alumni and Alumni Association whose contributions are always beneficial for the progress of the college. All the graduates and post

graduates students of the institution became the part of the
Alumni Association.

The institution has registered Alumni Association in the name of
'Mahatma Gandhi Mahavidyalaya Alumni Association' which was
registered on 12th April 2019 under the Mumbai Public Trust
Act,1950 (BOM. XXIX of 1950) by the registration no.
F-0007264(GDC). Every alumni contributes in the Alumni
Association. The total sum of money according to the audit
report of 31 March 2024 is Rs.375866.30

File Description	Documents
Paste link for additional information	Mahatma Gandhi College Armori
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission
of the institution

Our Vision ·The vision of the college is to educate, encourage
and empower the girls and boys of this rural & tribal area.

Our Missions

- To include the excluded
- To educate for self-reliance
- To promote national integration
- To make commitment to community
- To create environmental awareness

Institutional objectives concealed in vision and mission:

- To optimize the opportunity for acquiring the higher
  education for the students belonging to this socio-

economically backward and tribal area.

- To encourage the students for comprehensive citizenship with an awareness of environmental issues, women sensitization and human rights, etc.
- To infuse our students with the philosophy of great national humanitarians and leaders.

File Description	Documents
Paste link for additional information	https://mgcollegearmori.ac.in/index.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization of administration is a common practice in our institution. Principal is administrative head subordinated by Vice-Principal, IQAC coordinator with members, faculty heads and various committee heads. IQAC prepares portfolio assigning different responsibilities to the faculty members. Apart from the portfolio, the academics are managed with the help of faculty heads and department heads. Apart from the academic matters, some of the administrative matters are assigned to the Vice- Principal and office superintendent to make the functioning efficient and time saving. The office superintendent is executive head of the administrative unit; hence the distribution of office administrative work and its monitoring is done accordingly.

Case Study: Personality Development Camp

Under the leadership of Principal Dr. L. H. Khalsa, the Students Welfare Committee organized six days camp on Personality Development held from 23rd February to 29th February 2024. For the successful organization of this camp different committees were formed. The camp aimed at understanding and developing leadership skills, importance of communication skills, competitive examination awareness, Interview Techniques, Positive approach towards life, Goal Setting in life, Opportunities in Research area, Entrepreneurship etc. More than hundred participant students were benefited from camp. Expert talks on different topics were delivered by invited recourse persons.

File Description	Documents
Paste link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/6.1.2%20link%20for%20additional%20information.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college made a perspective (Strategic) plan for every year at beginning of academic year for the overall development of the college. Accordingly, One Day National Level Conference on Empowerment of Tribal Women in India: Issues, Challenges and Perspectives dated on 11 March 2024.

E-Conference on Ecological Restoration, Climate Change and Biodiversity conservation dated on 12 Sept. 2023

Employment and Guidance Cell actively plans and organizes competitive examination and self-employment related activities for the students. A special mention may be made:

1. **Workshop on MI IAS ADHIKARI HONARACH on 29th Sep. 2023 where 114 students and 07 teachers actively participated.**
2. **To create competitive examination awareness among the students SPARDHARATNA examination 2023 was conducted on 30/09/2023 where 416 students appeared while all the teaching and non-teaching staff supported for the success of this activity.**
3. **Employment and Guidance cell organized one day workshop on Career Counseling on future prospects after graduation on 25/01/2024 where 123 students and 23 teachers participated in this workshop.**

Department of Library and Knowledge & Resource Committee conducts every year library orientation program to cope up newly admitted students with the various facilities and schemes provided by the library as per the schedule. (21/08/2023-23/08/2023)

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/6.2.1%20Link%20for%20additional%20infrormation.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Executive body of MSPM Armori is the sovereign body over our institution and monitors accordingly.

College Development Committee (CDC)

The executive body of CDC of Mahatma Gandhi Arts, Science & Late N.P. Commerce College approves and monitors the policies and plans for the efficient functioning of the institution.

The following are the agendas of the CDC

- **Monitor the administration,**
- **Sanctioning annual budget and financial statements,**
- **Monitor academic progress and suggest up-gradation,**
- **Approve new appointments and Augment the infrastructure.**

Principal and Institutional Administration: The Principal is the chief administrative officer and monitors and executes by following means;

- **Administration by means of office Superintendent and office staff,**
- **Academic affairs by means of faculty members.**
- **Co-curricular and extension activities by means of a well-crafted portfolio.**
- **IQAC is the articulating agency among all the above means.**

Service Rules, Procedures, Recruitment, and Promotion

Our institution strictly trails the service code, administrative procedures, etc. of the following;

- **The UGC guidelines,**
- **The M.H. Univ. Act 2016**
- **The Gondwana university Gadchiroli.**

This includes the recruitment norms and promotion procedures too.

The overall setup of our institution is well articulated and inter-dependable along with the sovereignty of the well and duly drafted policies and code of conduct.

File Description	Documents
Paste link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/6.2.2%20link%20for%20additional%20information.pdf
Link to Organogram of the institution webpage	https://mgcollegearmori.ac.in/files/Organogram%20of%20Institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfares through Financial Assistance

- Credit Co-operative Society (a registered body) is the first. The staff can avail of loans, including emergency loan from the society to meet the financial needs. Till date, 64 staff members are the members of co-operative society. All members have availed financial assistance.
- The staff raises fund through the college and Credit Co-operative Society for an employee in distress to tide over the situation through Staff Welfare Fund.
- The college is also providing group insurance scheme GSLI to its staff.
- Facilitating staff for getting loan against their GPF.

Academic Assistance/recognitions

- Availing UGC/ Govt. schemes.
- Teachers on achieving some degree/recognitions as well as retired employees along with their family are felicitated in public functions held in the college
- Pension case is processed before the retirement of the Teaching-Nonteaching Staff

Mediclaim

- Medical reimbursement is done for employees

Social and Spiritual

- Special symposia for staff awareness, Medical checkups, etc.
- Spiritual discourse/ bhajans on commemorating the birthday of Tukadoji Maharaj to instill moral/ spiritual values in the staff.
- Occasional Yoga sessions for the staff.
- Birthday greetings through online platform which are reciprocated with a treat mark the healthy relationship among the staff.

File Description	Documents
Paste link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/6.3.1%20link%20for%20additional%20information.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

11640

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the guidelines laid down by the UGC regarding the assessment of the performance of the teachers. The college has formed API Verification committee, which looks after

the appraisal system. It provides the guidance regarding PBAS. The committee circulates the notice asking the submission of PBAS with the required documentation within the deadline. API committee recommends the desirable activities to increase scoring in the points through the IQAC.

After receiving the circulars of the placement by the university, the committee makes the list of the faculties due for placements they are personally guided to meet the requirements to get themselves placed properly.

The proposals of promotions are sent to the university, the university appoints the selection committee/ screening committee, and the date of interviews is confirmed and the procedure of promotion is accomplished before the due of their placements.

Like the teaching staff, the college also strictly follows the systematic procedure for the appraisal of the performance of the nonteaching staff.

In the year 2023-24 the following teachers are placed in a higher grade Dr. V. P. Gorde, Dr. C. D. Mungmode, Dr. V. H. Raiwatkar, Dr. N. D. Bansod, Dr. S. S. Kola, Dr. C. P. Dorlikar.

File Description	Documents
Paste link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/6.3.5%20link%20for%20additional%20information.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Mahatma Gandhi Arts, Science & Late N. P. Commerce College, Armori, has a well-formulated policy and mechanism to monitor effective and efficient use of financial resources. The annual budget is prepared well in advance after considering needs and requirements of the college. Every department and curricular, extracurricular units submit list of requirements for the next academic year.

Internal auditing:

An internal audit is done by the Management and the Principal and an internal auditor is appointed by the CDC. Deshmukh, Shende & Co. Chartered Accountant, Nagpur is the auditing firm for the institution every year the following documents are submitted to the auditor-cash book, ledgers, vouchers, fees register, bank pass books, grant sanctioned letters, and any other relevant documents like stock registers, etc. The auditor does the annual auditing and gives the audit statement. The last audit was done in 18/6/ 2024, 9/9/2024 for the period 01.04.2022 to 31.03.2023. No major audit objections were found in last audit and no compliance is pending.

External auditing:

Joint Director, Higher Education, Nagpur (Government of Maharashtra) verifies the internal audit done by the institution and finally the Accountant General Office does the audit periodically

File Description	Documents
Paste link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/6.4.1%20link%20for%20additional%20information.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

813921

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

There is a well drafted mechanism for the fund mobilization and its optimal utilization to keep the various financial assistance in a systematic structure. The College Development Committee is established as per Maharashtra University Act 2016 constituting the President of executive management body as Chairman along with the Principal of college as a secretary.

The institution generates financial resources through Affiliated university and UGC to carry out the activities like sports events, NSS, organization of research festival, youth festival, seminars/workshops/conferences, various competitions on awareness, earn and learn scheme, personality development workshop, minor research project fund, forest department fund, college development fund from UGC, fund, disaster management workshop, self-finance courses, donation from pass-out students and alumni etc.

There are two sections in the financial structure of our institution viz., Grant-in-aid and self-financing. The grant section includes research project expenses, fees to university, equipment's, etc.; whereas the self-financing includes civil works, electricity and other facility charges, travelling, etc. The expenditures from these two sections are done through the sanctioning of the college development committee's general body meet. Simultaneously, college development committee general body meet also looks after the expenditures made.

File Description	Documents
Paste link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/6.4.3%20link%20for%20additional%20information.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to sustain and improve the quality of the institution, the IQAC constantly drafts and reviews the existing strategies and processes meant for college development.

Quality assurance through symposia

To inculcate research culture among the staff and the students, IQAC suggested the organization of a number of workshops, seminars and conferences i.e., Intellectual Property Rights, Environmental issues etc. Similarly, activities like field visits and preparation of Peoples Biodiversity Register were conducted to enhance the research culture among the students. Faculties and Students were motivated to participated in Avishkar- Research Festival organized by Gondwana University, Gadchiroli

Symposia conducted:

Sr. N.

Name of Symposia / Seminars etc.

Date

1

One Day workshop on international Entrepreneurship Day

21/8/2023

2

E-Conference on ecological restoration climate change and biodiversity

12/9/2023

3

One day national e-seminar on Plant Taxonomy Traditional knowledge and conservation

12/10/2023

4

One Day workshop on MI IAS ADHIKARI HONARACH and Competitive Exam ABC

22/9/2023

5

One Day Workshop on Future Prospects after Graduation

25/1/2024

6

One Day National level conference on Empowerment of Tribal women in India: Issues, Challenges and Perspectives

11/03/2024

File Description	Documents
Paste link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/6.5.1%20link%20for%20additional%20information.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC actively reviews continuously the teaching learning process conducted in college. At the beginning of session IQAC informs the faculty heads to prepare faculty wise time table. To keep the well maintained and updated syllabus plan, the academic and co-curricular diaries are supplied to the faculties. The teachers as per their plan try to complete their syllabus within stipulated time and also record curricular, co-curricular and extra-curricular activities in their diaries. IQAC keeps a continuous monitoring over the teaching-learning process for this, IQAC has constituted Diary checking committee. Curriculum Vigilance Committee is fully dedicated to monitor the teaching learning process and respective recordings, so that an analytical approach can be achieved for increments required. 15 days before the end of session the committee takes the review of teaching learning status of the teachers. The teachers whose syllabus is incomplete are informed to complete their syllabus before the commencement of examination. IQAC regularly holds interface meeting with the teachers to discuss on the university results. IQAC and the Principal give suggestions that are implemented by the teachers. IQAC motivates teachers to use ICT gadgets in classroom teaching. Remedial, Booster classes are engaged by faculties for the better result of the students.

File Description	Documents
Paste link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/6.5.2%20link%20for%20additional%20information.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/6.5.3%20annual%20reports%20of%20institution.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution offers co-education, providing higher education in this remote and underdeveloped region. The College's disciplined and safe environment has made it a popular choice for girls. It caters to the desires, aspirations, abilities, and professional skills of both male and female students.

Safety and security measures:

- CCTVs linked to the principal's office at strategic locations, ensuring the safety of female students and staff.

- Two professional security personnel.

- ID cards and dress codes for students and staff to prevent unauthorized access.

Additional facilities and initiatives:

- Complaint/Suggestion Box: Positioned near the library to collect suggestions and complaints from female students.

- Grievance Redressal Committees: Committees like the Anti-ragging Committee, Sexual Harassment Committee, and Grievance Redressal Committee address safety, security, and social issues.

- Health Aid Facilities: Health check-up camps, blood testing camps, yoga, and diet programs for female students. The Physical Education Department organizes physical and medical check-ups.

- Fire Safety Equipment: Fire extinguishers installed across the campus.

- Compound Wall: Surrounds the entire campus for security.

- Awareness Programs and Special Talks: Include health check-up camps, AIDS Day, Savitribai Phule Jayanti, digital literacy, and more.

The College also provides separate common rooms for girls, equipped with first aid and sanitary napkin vending machines.

File Description	Documents
Annual gender sensitization action plan	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/7.1.1%20Action%20plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/7.1.1%20specific%20facilities%20&%20relative%20information%20(2).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college encourages students and staff to reduce waste by reusing materials whenever possible. For example, using pen drives instead of CDs or DVDs minimizes waste, and papers are printed only when necessary.

Eco-friendly initiatives include:

- Solid waste management:Garden waste, garbage, paper, e-waste, and laboratory waste are segregated. The biodegradable waste is converted into vermicompost by the Zoology department and used as manure on campus. The Local Municipal Corporation collects other waste for recycling.
- Reuse of single-sided paper:for office writing and printing. Internal assignments, practical records, and newspapers are sold to waste paper vendors. Scrap metal, wood, glass, and plastic are given to dealers for recycling.
- Awareness programs:educate students to promote a clean and green environment. Students also participate in cleaning campaigns.
- Liquid waste management:Liquid waste is connected to the Nagarparishad sewage system.
- E-waste management:Regular maintenance of electronic equipment ensures longer life. Miscellaneous e-waste is collected and safely disposed of, and reusable parts are salvaged.
- Waste recycling:Internal assessment books, practical records, and newspapers are sold for recycling.
- Hazardous waste management:Hazardous liquid waste is neutralized and disposed of safely, and glassware is disinfected and autoclaved.

The college's initiatives foster a sustainable and environmentally conscious campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water   C. Any 2 of the above

harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

    A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

    C. Any 2 of the above

12-02-2025 11:05:54

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Students applying to our college are from surrounding villages. They differ from each other according to gender, society and economic status. The college strives to provide a fair, reasonable, equal and supportive environment to every student.

The college regularly organizes various events to promote inclusiveness. Cultural programs are organized every year. Students are encouraged and guided to participate in Yuvarang festivals, which have a positive impact on cultural and communal thinking. To promote linguistic harmony, the Marathi Department has organized Language Bhasha Pandharwada and Marathi Bhasha Din. The Earn and Learn Scheme has been successfully implemented. To create environmental awareness among students and people, the NSS organizes Tree plantation, cleanliness drive and plastic free campaign for students and community. The department of Political Science surveyed on the Study of implementation of MGNREGA scheme under Jogisakhara Gram Panchayat. Department of Economics attempted a Survey and Analysis of Farming and Agro-based business under Jogisakhara Gram Panchayat.

Earn and Learn Scheme: - While pursuing higher education, students should be inculcated with labour and they should keep it constant as well as to uplift the students from tribal areas, the Earn and Learn Scheme was implemented with these noble in the College.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The aim of education is to develop balanced and integrated personality. By organizing several programmes during this academic year, the college has achieved to raise awareness among students and staffs. The college organizes national festivals like Independence Day and Republic Day to explore their national importance and patriotism the students. International Yoga Day is celebrated. The college celebrated birth and death anniversaries of our national heroes to inculcate the values. The National Service Scheme work to sensitize students about values, rights, duties and responsibilities through their activities. Constitution day is celebrated to commemorate the adoption of the constitution of India. National Voters Day is celebrated to encourage youth to participate in electoral

process. Certificate Course in Human Rights- This course has been designed to give students an insight of perspectives of Human Rights. The course enhances their expertise over the subject and will be an important value addition to the CV (Curriculum vitae). The study group comprises Principal and subject experts from the college, particularly the faculty with specialization in human rights. Human rights and freedom, Rules of law, equality respect and superiority of constitution in the national life.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/7.1.9%20%201-%20Detailed%20activities.pdf
Any other relevant information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/7.1.9%20%202.%20Relevant%20Information.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In addition to academics, various programs foster students' holistic development. The college celebrates national festivals such as Independence Day, Republic Day, and Women's Day to instill a sense of national importance. We honor great Indian social activists and national heroes on their birth and death anniversaries, sharing their values and thoughts. Every year, we observe International Yoga Day on June 21st. Special activities mark specific days, like Teacher's Day on September 5th, commemorating Dr. Sarvepalli Radhakrishnan's birthday. Mahatma Gandhi's birthday on October 2nd is celebrated with activities like Swachh Bharat Abhiyan, reflecting his vision for a clean India. Dr. A.P.J. Abdul Kalam's birthday is celebrated as Reading Day (Wachan Prerana Din), with teachers and principals addressing students to encourage the practice of reading by remembering great personalities. Constitution Day is observed annually to celebrate the adoption of India's constitution. National Unity Day on October 31st marks Sardar Vallabhbhai Patel's birth anniversary, and National Voters Day encourages youth participation in the electoral process. Additionally, Marathi Diwas is celebrated on February 27th each year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Bhavishyavedh: A Mission for Student Career Guidance Objectives: To motivate and create awareness about competitive exams. To explore various career options after graduation. Context Our college addresses students' lack of awareness about competitive exams and career opportunities due to parental illiteracy and poverty. Practice All departments organized workshops on competitive exams and employment.

Evidence of Success The students are inspired to participate in competitive examination and different activities like Avishkar, Youth Festival, Sports, and cultural tournaments.

Problems Encountered and Resources required. Financial support and computer systems are needed. Proper time management and integration in academic calendar is essential.

Best Practice II : PARIS -SPARSH YOJANA Objectives : To refine potential mentors for NAAC Assessment and Accreditation. To motivate non-accredited HEIs to seek NAAC accreditation. Context: Our college mentors aspiring NAAC A&A HEIs in Gadchiroli District. The scheme operates at state, university, district, and college levels. Practice : In Dec. 2023, the university assigned five mentee colleges. They were invited to join the PARIS-SPARSH YOJANA through multiple correspondences and interactions.

Evidence of Success: Both mentee colleges received NAAC Grade C.

Problems Encountered: Mentee colleges' responsiveness was inadequate. Non-accredited HEIs lacked confidence and motivation.

File Description	Documents
Best practices in the Institutional website	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/7.2.1%20%20%20Best%20Practice%201&%202.pdf
Any other relevant information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/7.2.1%20%20%20Best%20Practice%201&%202.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Gramonnati was conceptualized by faculty members at Mahatma Gandhi Arts, Science, and Late N. P. Commerce College, Armori, aiming to improve rural development through active participation with local communities. Objectives: To bring change in rural development by active participation of the college.

To create environmental awareness among the villagers.

Situated in a backward rural area, surrounded by communities largely reliant on agriculture, the college launched Gramonnati in 2023-24 to foster positive actions for marginalized communities, particularly tribals. The institution, with its multi-disciplinary and socio-cultural focus, aims to deliver exceptional education and significantly contribute to society at both local and national levels. The program, initiated in Jogisakhara village (Armori Taluka, Gadchiroli District), involves faculty and students conducting surveys to understand and address local problems. Departmental Surveys: - Botany: Plant diversity. - Chemistry: Handling and use of insecticides and fertilizers. - Microbiology and Zoology: Various diseases treated under P.H.C. - Geology: Water resources for drinking and domestic purposes. - Physics: Use of electrical appliances in households. - Computer Science: Use of Internet banking and mobile applications. - Geography: Socio-economic survey. - Political Science: Implementation of MGNREGA scheme. - Economics: Farming and related business analysis. - Commerce: Study on fish farming self-employment.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

IQAC developed a consolidated academic calendar based on University's Calendar that includes academic terms, teaching days, major university and college activities, examinations, etc. Curriculum has been planned and implemented through departmental Calendars. Lesson plans, departmental lecture schedules, remedial coaching, internal evaluation, tutorials, practicals, study tours, departmental events, MoUs and, e-content development, result analysis, etc. were all planned. Students were given short-term certificate courses designed by departments. Syllabus completion reports have been collected by IQAC. Each teacher keeps a daily academic diary containing the timetable, teaching summary, academic and administrative tasks, etc. A committee selected by the IQAC monitored and verified the academic diary, which has been submitted to the IQAC. Departments integrated classroom teaching with ICT, unit tests, field visits, seminars, home assignments, etc. to deliver the curriculum effectively.

The institution has offered remedial classes and a mentorship programme. Teachers provided students with study materials to help them prepare for exams. An external committee conducts the academic and administrative audit. Feedback on the curriculum has been obtained from students, teachers, alumni, and employers, and it will be used next year for better curriculum delivery.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/1.1.1%20%20Additional%20Information%20(IQAC%20Meeting%20Minutes%202023-24).pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC prepares the institution's integrated academic calendar at the opening academic year as per university's guidelines. For all activities to be held during the academic year, the institution follows the academic calendar. The calendar considers the terms, long and short breaks, working days, examination schedules, CIEsuch as Unit tests, seminars, Viva-voce, and project work, as well as major co-curricular, extra-curricular, and extension activities held at the college.

Almost all major activities, including CIE, are carried out according to the academic calendar. In addition to the compulsory unit tests, seminars, and project work for CIE, each department organizes internal evaluation activities such as GDs, seminars, oral tests, field projects, etc. The principal approves the schedule of unit exams, practical examinations, seminars, and G.Ds. The assessment is completed in a set period of time, and students' CIE results are shared with them. Internal marks are filled out online on the university's offered website and a record is kept at the department.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/1.1.2%20Link%20for%20Additional%20Information%20(Institution_s%20Academic%20Calendar).pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

465

File Description	Documents
Any additional information	[View File]
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File]

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All of the institution's coursespromote professional ethics, gender equity, human values, the environment, and sustainability, especially courses offered by language department. Social sciences teach gender awareness and human values. Commerce and economics courses incorporate professional ethics. Geography helps pupils become more environmentally conscious. Botany, zoology, and chemistry focus on environment and sustainability.

Cocurricular and extracurricular activities address several cross-cutting issues. NSS and other committees organise national heroes' anniversaries, Yoga Day, blood donation camps, voting rights programmes etc. to promote human values and professional ethics.Male and female students are encouraged to participate in activities like the Annual Gathering, NSS camp, and other cultural programmes.

Every year, the institution celebrates 'Gandhi Jayanti,' to promote human values and 'Vaachan Prerna Din' to remind pupils of the importance of literature. The institute often offers women's health and empowerment programmes. International Women's Day is celebrated.

File Description	Documents
Any additional information	[View File]
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File]

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

26

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

410

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/1.4.1%20URL%20for%20stakeholder%20feedback%20(Feedback%20All%20Merged).pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/1.4.2%20URL%20for%20feedback%20report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1151

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

959

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution typically tailors its approach to meet the academic needs of its students. Feedback gathered from various methods, such as formative and summative assessments, during the teaching-learning process assists in determining the learners' levels of understanding.

The Academic Sustenance System, a program introduced earlier, has been successfully implemented by the institution. This system addresses student assessment and corresponding enrichment. The implementation involved the following steps:

- **The students' learning levels were evaluated based on their performance in formative assessments for first-year students and summative assessments for the remaining students.**
- **After assessing and categorising learners as slow or advanced, the faculty implemented distinct modules: remedial sessions for slow learners and booster sessions for advanced learners. The faculty convened a meeting with all these learners.**
- **During the remedial classes, instructors actively encouraged learners to express their doubts and promptly addressed them. During these sessions, learners also completed the assigned practice sets.**
- **Advanced learners received booster coaching and were encouraged to participate in student-centric activities, including group discussions, flip teaching, and other student-centric activities.**

File Description	Documents
Paste link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/2.2.1%20For%20Link.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1151	41

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute had secured the students improvement through various student centric learning initiatives like as follows;

- Group Discussion - To develop a healthy academic ambience an activity of group discussion has been frequently organized. The opportunity to put the opinions for every student was assured. Faculty took the lead and hosted multiple GDs on curriculum-based topics. A greater sense of understanding has been seen among all the participants.
- Student seminar - The long trending practice of students' seminar was also conserved, where students presented their findings on assigned topics. It has drastically, motivated the self-confidence among the students.
- Flip teachings - The students were given an opportunity for learning through teaching process by organizing flip session were students taught pre-discussed topics of their choice in the physical classrooms. This has developed a temperament to lead the classroom.
- Academic Projects - To offer the exposures of field and literature to the students, projects under experiential learning were prepared. Here, students either surveyed

the literature of the topic and drafted the report or visited the field and submitted the observations in form of report.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/2.3.1%20Link%20for%20Additional%20Information.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The keep the pace of curriculum delivery as a stimulating process, following initiatives were taken;

- The faculty has developed a mega set of e-content in form of power point presentations, teaching videos, online notes, etc.
- These self-developed e-contents were shared through the WhatsApp groups; so that a beforehand can be given to students during physical teaching.
- The institute has also directed to all the faculties to accomplish their partial curriculum through the online platform. Hence, nearly all faculties have used the online platforms for the partial curriculum delivery.
- The execution of the formative assessments like unit tests, seminars, viva voce, etc. were suggested to be partially executed through online platform like google form etc. and has been done ton certain extent.
- The e-contents are also made available on the institutional website so that the students can access the same with much ease and whenever they wish.
- The utilization of the platforms like MOPAC, DELNET and N-List among students for open access to the world of e-resources has been motivated by the library of the institution.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

438

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To check the appropriate curriculum delivery the internal assessment is the crucial part has been kept clear and operative during the entire session. Following steps were taken to keep the assessment healthy;

- The institutional academic calendar reflected the schedule of internal assessments well settled in the university schedule.
- Every academic department was directed to include the schedule of internal assessment in their respective academic calendar and circulate the same among the students.
- The internal assessments like unit tests, seminars, viva voce, etc. were suggested to be executed through both offline and online mode.
- The notice boards and the official WhatsApp groups were

vigorously used to circulate the internal assessment notices.

- Once the responses are of the assessments are taken as per the schedule, the respective scores (especially for unit tests) were disclosed to the respective individual student and motivated to raise any grievance (if any) related to it.
- The faculty heads and the committee of curriculum vigilance and co-curricular diary checking committee were kept in charge of monitoring the entire process of internal assessment execution.
- The scores obtained by individual students were duly filled and has been forwarded to the university with utmost confidentiality.

File Description	Documents
Any additional information	View File
Link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/2.5.1%20Link%20to%20Provide.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The grievances related to the internal examination are of crucial value and cannot be dismissed as negligence at any cost.

- The departmental head releases a notice regarding the grievance at the initial level. The grievance regarding the internal assessment has to be resolved at the departmental level, where the head acts as an authority.
- On non-satisfaction of the students, a procedure has been made available where an application can be made to the centralised internal examination grievance committee, which deals with this with utmost priority.
- An online mode of grievance redressal has been developed. Students can register their grievances by clicking on the link provided on the institutional website. The rest of the mechanism is the same, but executed through online tools.
- The grievances submitted to the university regarding internal marks, practical scores, seminar scores, etc.

are also resolved by communicating the same to the university authority through the principal of the institute.

File Description	Documents
Any additional information	View File
Link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/2.5.2%20Additional%20Information.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The POs, PSOs and COs are communicated to students and other stakeholders by various means. Following are the details of the communications;

- The POs, PSOs and COs are kept in public domain through institutional website and can be assessed byhttp://www. mgcollegearmori.ac.in/files/POs_PSOs_COs_.pdf.
- The individual teacher has made a course files including respective syllabus with the outcomes.
- The very first lecture of every class has been initiated by the delivery of the respective POs, PSOs and COs.
- A comprehensive discussion with students over the outcomes has been done to have a through communication.
- The individual teacher has created a YouTube teaching video over their respective course outcomes.
- The YouTube videos are also made available on the institutional website for common access, where students can watch the outcomes before entering to any course.

All the stakeholders are made well known with the POs, PSOs and COs. This awareness at very first instance has given an opportunity to students for selecting the respective program of their appropriateness. The various course outcomes lubricate the curriculum delivery and suffice the teaching-learning objectives.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/2.6.1%20Link%20for%20Additional%20Information.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainments of the POs and COs were assessed by following parameters;

- Unit test, Surprise tests, Home assignment and University theory results: These parameters are used to evaluate the theoretical knowledge of the subject. The unit test, surprise tests, home assignment are the part of the internal assessment system and its continuous execution is assured. The university examinations are also an effective way to evaluate the attainments.
- Practical examinations and Field studies: These parameters are used to evaluate the practical knowledge of the subject. The performances in the practical examinations elucidated the attainment of the practical component of the subject. The field studies and projects are other parameters used to evaluate the practical knowledge of the subject. The subjects with practical and field-oriented curriculum are more precisely evaluated through these parameters.
- Oral tests, Seminar and Group discussion: These parameters are used to evaluate the perception of the subject. The institute has continuously engaged the students in participative learning methods like seminar and group discussion. The students' understanding about the subject is reflected in the presentations made in the activities like oral tests, seminars and group discussions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/2.6.2%20Upload%20link.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

196

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/2.6.3%20Link%20for%20Annual%20Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/2.7.1%20Link%20for%20Additional%20Information%20SSR%202023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

7.12

File Description	Documents
Any additional information	*View File*
e-copies of the grant award letters for sponsored research projects /endowments	*View File*
List of endowments / projects with details of grants(Data Template)	*View File*

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

12

File Description	Documents
Any additional information	*View File*
Institutional data in prescribed format	*View File*

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	*View File*
Any additional information	*View File*
Supporting document from Funding Agency	*View File*
Paste link to funding agency website	*https://penchtigerreserve.maharashtra.gov.in/*

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovative Dissemination of Knowledge and Research

The Research & Development Committee consistently conducts various activities to boost the research and innovation environment. The college has 2 research centers, 13 research guides, and 13 students pursuing research on applied latest and innovative topics. During the academic year 2023-24, our faculties published 13 Research articles in reputed journals and 5 book chapters.

Our 2 students participated in and presented their research project at Maharashtra Students Innovation Challenges 2023-24 and got the district-level prize (Cash Prize of 1 Lack Rupees for each student). Also, many students participated and presented their work in many research conferences and seminar activities Three students of our college participated and presented their research project at the 16th "Avishkar: Maharashtra State Research Innovation Convention 2023-24" organized by the Maharashtra University of Health Science, Nashik on January 12-15, 2024

Innovative Social Survey Projects

Several arts and commerce faculty departments conduct surveys. The collected information can be used to plan solutions to the problems indicated in the survey. These social survey projects include innovative topics that study and suggest solutions to society's problems.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/Blue%E2%80%91yellow%20emitting%20Dy3%20doped%20K2Y2B2O7%20novel%20phosphor.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

13

File Description	Documents
URL to the research page on HEI website	https://mgcollegearmori.ac.in/Conferences-Seminars-Workshops.aspx
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has organized various activities to fulfil its vision and mission which in turn sensitise students to social issues and look after the holistic development of the students by inculcating social responsibility, accountability, and leadership. Some activities are.

Swachh Bharat Abhiyan: Cleanliness drives on the college campus and nearby villages of Armori, The NSS department of the college, actively organized various programs regarding gram swachhata, and awareness programmes regarding global warming.

Social issues: Rally, street play on women empowerment, international yoga day, AIDS awareness activities, blood testing & donation camps, women's awareness, and survey on women's status were conducted.

Environment Consciousness: Gramonti, tree plantation, plastic eradication activities.

Programmes on National Importance and Integration: Voter awareness,voter registration, programme on the constitution, National Unity Day, Good Governance Day, birth/death anniversaries of national heroes are organized, and social awareness programmes.

Holistic Development Programmes: NSS Camp,Workshops on Personality Development, Social survey at village Waghala on various issues, Published college magazine.Construction of Kacha Road at Rampuri Village during NSS camp.

Impact of Activities

As a result of these activities, the various students of our college actively participated in various social activities.

File Description	Documents
Paste link for additional information	https://www.mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/ICSSR%20Sponsored%20One%20Day%20National%20Level%20Conference%20on.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4390

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

15

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The college's green campus, which is 14892.43 square meters (3.68 acres) in size and has 9448.33 square meters of built-up space, provides a pleasant atmosphere. The College has 25 well-furnished Classroom and 3 seminar halls.

- **Classroom and seminar hall enabled with K-yan Smart interactive touch screen projectors, LCD projectors and Visualizers for effective teaching learning.**
- **Science departments have total 17 well equipped laboratories.**

- **Central Library which is subscribed with N-List, Delnet, National and International journals and periodicals and M-OPAC Facility.**
- **College having indoor stadium with all facility required for indoor games.**
- **Girls' hostel facility is also available to encourage students.**
- **Recognized Ph.D. center (IHLRSS) of university in Zoology, Mathematics, Marathi, Sociology and History.**
- **The College has updated 02 computer laboratory and one knowledge resource center in library having all 101 computers for students use only.**
- **Entire campus is Wi-Fi enabled and CCTV cameras are installed for safety measures.**
- **Generator is installed for emergency electricity.**
- **The college have media center facility to record lecture and events of college.**
- **The college has its own auditorium for cultural and sports activities.**
- **On Rooftop of main building solar panel was installed.**
- **College campus have herbal garden which contain many medicinal plant.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/4.1.1%20Link%20For%20Additional%20Information.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college play very key role in the overall development of the students by providing excellent facility for sports, games, and cultural activities.

- **The College has playground of Basketball, Kabaddi, Kho-Kho, Hockey, badminton, Volley ball football and cricket, etc outdoor games.**
- **The college have well equipped multipurpose indoor stadium for indoor games like badminton, table tennis,**

Carom and chess etc with all modern facilities..

- Physical education departments specially organize training programs for students to prepare students for sports competition like ASHWAMEDH, inter-college, inter university, state and all India national level
- College have well equipped gymnasium with most modern exercise equipment.
- As such no yoga center run by college but college have dedicated space is allotted for Yoga practice on every morning. College celebrates International Yoga Day by inviting expert's person to demonstrate various yoga asana.
- There is also a closed auditorium and one open air auditorium where various kind of cultural activities are regularly held. The college is located in Armori which is a Rural and tribal region. It has rich cultural tradition of regional dramas therefore area is famous as zadipatti region.
- College have very active NSS unit who organize various social activity.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/4.1.2%20Link%20for%20additional%20information.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/4.1.3%20Paste%20Link%20for%20additional%20information.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.783

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library has installed MasterSoft ERP Library Management System software

Name of ILMS Software: MasterSoft ERP

Nature of automation: Partial

Version: 2.0 (upgraded) Cloud based

Year of Automation: 2020-2021

- **Fuctionalities of Module**

- **Acquisition & Cataloguing: It supports librarian to select & buy books, journals, and other resources and create a database of the same for easy book search.**
- **Serial Control: It controls processes such as renewals of books or their cancellations, subscription and produce accurate**
- **Circulation: This module facilitate librarian for smooth circulation of books in library by creating and managing borrower types along with keeping a tab on their book issue date, return date, dues, and fines.**
- **MIS Reports: - Management Information Systems enable librarian extract crucial data & information of all the library transactions at a few clicks.**
- **Online Public AccessCatalogue: OPAC is digital catalogue offers powerful on-line search entering keywords such as the name of the book, its title, author's name, etc. through library catalogue.**
- **is a mobile-based Smartphone app that enables students and faculties to search for any book via their smart phones by entering keywords such as author's name, title and Record Footfall .**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/4.2.1%20Link%20For%20Additional%20Information.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1.32

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

306

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has Following Adequate IT facilities are available

- **College have 5 BSNL internet connection, 1 RailTel**

connection all are of 100Mbps speed.
- Classroom and seminar hall having K-Yan Smart interactive touch screen projector = 4 , Total LCD projectors in class rooms and laboratory =10 which Visualizer =03 help to create effective. teaching learning.
- College has installed its own LMS facility ITLE (Integrated teaching learning and evaluation) software which is licensed by Mastersoft ERP.
- College has total 101 Computers which are used by only students, Research Scholars for accessing different e-content and study material.
- College library is also subscribed with INFLIBNET N-LIST and Delnet by which students research scholar and faculty can access large number e-journal, e-books, rare books, Shodhganga, ShodhSindhu, e-PGpathshala and various remote accessing facility
- Media center facility is also present to record lecture and events of college which having various digital equipments like Handy cam, digital projector, portable ampli-speaker system, Headphone, computer with software, Digital camera, collar and cordless mike.
- College also latest separate 08 laptops, 01-Apple Mac Book laptop ,01-Apple Mac Book
- Latest version of 11 Printers, 07 Scanners are present having updated software .

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/4.3.1%20Link%20for%20Additional%20Information..pdf

4.3.2 - Number of Computers

101

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

41.96

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Under the direction of the principal, the IQAC team, and the infrastructure committee, the college creates budgetary provisions for the use of the available funds for facility maintenance and upkeep.

- The local infrastructure committee planned every year on the various infrastructural and academic needs of the college by holding different meeting with management, teaching, nonteaching staff, and the

stakeholders and as per need extension and renovation of laboratory and classrooms, seminar hall made regularly.
- The librarian collects the required purchasing list of reference books and journals from all departments and presents the annual Library Budget of session which is discussed with library advisor committee with IQAC.
- The electrical maintenance is carried annual maintenance contract.
- The ICT smart classrooms, Computers of offices, Departments, Language lab, and computer laboratory are upkeep repaired and software is updated.
- Sports and gymnasium maintained by the Sports Committee under the leadership of the Physical Education Director.
- The Security of the college is supported by the Security guards and monitor the college premises.
- The lab attendants of each department maintain instruments and apparatus under the supervision of the head of the respective and there is a well-organized system for thedisposal of the waste biodegradable chemicals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/4.4.2.%20Link%20For%20additional%20information.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

856

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

303

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/b)5.1.3(b)final%20Link%20doc%20Ok.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

714

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

714

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

07

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

80

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/

Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

38

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution encourages students to actively participate

in various Academic, Co-curricular, Extra-curricular, and IQAC activities by representing them on various committees.

The objectives of the Students Representation on various committees of the college.

1. To academically represent all the students of the College.

2. To inculcate social responsibility, and leadership among the students.

3. To identify and help solve problems encountered by the students of the College.

4. To promote and encourage the involvement of students in organizing Academic, Administrative, Co-curricular, and Extra-curricular activities.

The student representative contributes to solving the day-to-day issues i.e. official issues, examination-related issues, cocurricular activities, class-related issues, up-down students,

Infrastructural facilities, issues with female students, etc. It is essential to bring these issues given the college administration and such problems are solved by the concerned authority.

Students are represented on the various college committees as follows-

College Development Committee, IQAC, Cultural Committee, Sports Committee, College Annual Magazine Editorial Board, National Service Scheme

File Description	Documents
Paste link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/a)5.3.2-Stu.Council%20final%20doc.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Mahatma Gandhi Arts, Science and Late N. P. Commerce College is the prominent college of the Gondwana University. Since 1981 the college has been providing number of graduate and post graduates alumni. The college has the prosperous and beneficial alumni and Alumni Association whose contributions are always beneficial for the progress of the college. All the graduates and post graduates students of the institution became the part of the Alumni Association.

The institution has registered Alumni Association in the name of 'Mahatma Gandhi Mahavidyalaya Alumni Association' which was registered on 12th April 2019 under the Mumbai Public Trust Act,1950 (BOM. XXIX of 1950) by the registration no. F-0007264(GDC). Every alumni contributes in the Alumni Association. The total sum of money according to the audit report of 31 March 2024 is Rs.375866.30

File Description	Documents
Paste link for additional information	Mahatma Gandhi College Armori
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	`C. 3 Lakhs - 4Lakhs`

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

```
Our Vision ·The vision of the college is to educate,
encourage and empower the girls and boys of this rural &
tribal area.

Our Missions

    • To include the excluded
    • To educate for self-reliance
    • To promote national integration
    • To make commitment to community
    • To create environmental awareness

Institutional objectives concealed in vision and mission:

    • To optimize the opportunity for acquiring the higher
      education for the students belonging to this socio-
      economically backward and tribal area.
    • To encourage the students for comprehensive citizenship
      with an awareness of environmental issues, women
      sensitization and human rights, etc.
    • To infuse our students with the philosophy of great
      national humanitarians and leaders.
```

File Description	Documents
Paste link for additional information	https://mgcollegearmori.ac.in/index.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization of administration is a common practice in our institution. Principal is administrative head subordinated by Vice-Principal, IQAC coordinator with members, faculty heads and various committee heads. IQAC prepares portfolio assigning different responsibilities to the faculty members. Apart from the portfolio, the academics are managed with the help of faculty heads and department heads. Apart from the academic matters, some of the administrative matters are assigned to the Vice- Principal and office superintendent to make the functioning efficient and time saving. The office superintendent is executive head of the administrative unit; hence the distribution of office administrative work and its monitoring is done accordingly.

Case Study: Personality Development Camp

Under the leadership of Principal Dr. L. H. Khalsa, the Students Welfare Committee organized six days camp on Personality Development held from 23rd February to 29th February 2024. For the successful organization of this camp different committees were formed. The camp aimed at understanding and developing leadership skills, importance of communication skills, competitive examination awareness, Interview Techniques, Positive approach towards life, Goal Setting in life, Opportunities in Research area, Entrepreneurship etc. More than hundred participant students were benefited from camp. Expert talks on different topics were delivered by invited recourse persons.

File Description	Documents
Paste link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/6.1.2%20link%20for%20additional%20information.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college made a perspective (Strategic) plan for every year at beginning of academic year for the overall development of the college. Accordingly, One Day National Level Conference on Empowerment of Tribal Women in India: Issues, Challenges and Perspectives dated on 11 March 2024.

E-Conference on Ecological Restoration, Climate Change and Biodiversity conservation dated on 12 Sept. 2023

Employment and Guidance Cell actively plans and organizes competitive examination and self-employment related activities for the students. A special mention may be made:

1. **Workshop on MI IAS ADHIKARI HONARACH on 29th Sep. 2023 where 114 students and 07 teachers actively participated.**
2. **To create competitive examination awareness among the students SPARDHARATNA examination 2023 was conducted on 30/09/2023 where 416 students appeared while all the teaching and non-teaching staff supported for the success of this activity.**
3. **Employment and Guidance cell organized one day workshop on Career Counseling on future prospects after graduation on 25/01/2024 where 123 students and 23 teachers participated in this workshop.**

Department of Library and Knowledge & Resource Committee conducts every year library orientation program to cope up newly admitted students with the various facilities and schemes provided by the library as per the schedule. (21/08/2023- 23/08/2023)

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/6.2.1%20Link%20for%20additional%20infrormation.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Executive body of MSPM Armori is the sovereign body over our institution and monitors accordingly.

College Development Committee (CDC)

The executive body of CDC of Mahatma Gandhi Arts, Science & Late N.P. Commerce College approves and monitors the policies and plans for the efficient functioning of the institution.

The following are the agendas of the CDC

- Monitor the administration,
- Sanctioning annual budget and financial statements,
- Monitor academic progress and suggest up-gradation,
- Approve new appointments and Augment the infrastructure.

Principal and Institutional Administration: The Principal is the chief administrative officer and monitors and executes by following means;

- Administration by means of office Superintendent and office staff,
- Academic affairs by means of faculty members.
- Co-curricular and extension activities by means of a well-crafted portfolio.
- IQAC is the articulating agency among all the above means.

Service Rules, Procedures, Recruitment, and Promotion

Our institution strictly trails the service code, administrative procedures, etc. of the following;

- **The UGC guidelines,**
- **The M.H. Univ. Act 2016**
- **The Gondwana university Gadchiroli.**

This includes the recruitment norms and promotion procedures too.

The overall setup of our institution is well articulated and inter-dependable along with the sovereignty of the well and duly drafted policies and code of conduct.

File Description	Documents
Paste link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/6.2.2%20link%20for%20additional%20information.pdf
Link to Organogram of the institution webpage	https://mgcollegearmori.ac.in/files/Organogram%20of%20Institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfares through Financial Assistance

- Credit Co-operative Society (a registered body) is the first. The staff can avail of loans, including emergency loan from the society to meet the financial needs. Till date, 64 staff members are the members of co-operative society. All members have availed financial assistance.
- The staff raises fund through the college and Credit Co-operative Society for an employee in distress to tide over the situation through Staff Welfare Fund.
- The college is also providing group insurance scheme GSLI to its staff.
- Facilitating staff for getting loan against their GPF.

Academic Assistance/recognitions

- Availing UGC/ Govt. schemes.
- Teachers on achieving some degree/recognitions as well as retired employees along with their family are felicitated in public functions held in the college
- Pension case is processed before the retirement of the Teaching-Nonteaching Staff

Mediclaim

- Medical reimbursement is done for employees

Social and Spiritual

- Special symposia for staff awareness, Medical checkups, etc.
- Spiritual discourse/ bhajans on commemorating the birthday of Tukadoji Maharaj to instill moral/ spiritual values in the staff.
- Occasional Yoga sessions for the staff.
- Birthday greetings through online platform which are reciprocated with a treat mark the healthy relationship among the staff.

File Description	Documents
Paste link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/6.3.1%20link%20for%20additional%20information.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

11640

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the guidelines laid down by the UGC regarding the assessment of the performance of the teachers. The college has formed API Verification committee, which

looks after the appraisal system. It provides the guidance regarding PBAS. The committee circulates the notice asking the submission of PBAS with the required documentation within the deadline. API committee recommends the desirable activities to increase scoring in the points through the IQAC.

After receiving the circulars of the placement by the university, the committee makes the list of the faculties due for placements they are personally guided to meet the requirements to get themselves placed properly.

The proposals of promotions are sent to the university, the university appoints the selection committee/ screening committee, and the date of interviews is confirmed and the procedure of promotion is accomplished before the due of their placements.

Like the teaching staff, the college also strictly follows the systematic procedure for the appraisal of the performance of the nonteaching staff.

In the year 2023-24 the following teachers are placed in a higher grade Dr. V. P. Gorde, Dr. C. D. Mungmode, Dr. V. H. Raiwatkar, Dr. N. D. Bansod, Dr. S. S. Kola, Dr. C. P. Dorlikar.

File Description	Documents
Paste link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/6.3.5%20link%20for%20additional%20information.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Mahatma Gandhi Arts, Science & Late N. P. Commerce College, Armori, has a well-formulated policy and mechanism to monitor effective and efficient use of financial resources. The annual budget is prepared well in advance after considering needs and requirements of the college. Every department and

curricular, extracurricular units submit list of requirements for the next academic year.

Internal auditing:

An internal audit is done by the Management and the Principal and an internal auditor is appointed by the CDC. Deshmukh, Shende & Co. Chartered Accountant, Nagpur is the auditing firm for the institution every year the following documents are submitted to the auditor-cash book, ledgers, vouchers, fees register, bank pass books, grant sanctioned letters, and any other relevant documents like stock registers, etc. The auditor does the annual auditing and gives the audit statement. The last audit was done in 18/6/ 2024, 9/9/2024 for the period 01.04.2022 to 31.03.2023. No major audit objections were found in last audit and no compliance is pending.

External auditing:

Joint Director, Higher Education, Nagpur (Government of Maharashtra) verifies the internal audit done by the institution and finally the Accountant General Office does the audit periodically

File Description	Documents
Paste link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/6.4.1%20link%20for%20additional%20information.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

813921

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

There is a well drafted mechanism for the fund mobilization and its optimal utilization to keep the various financial assistance in a systematic structure. The College Development Committee is established as per Maharashtra University Act 2016 constituting the President of executive management body as Chairman along with the Principal of college as a secretary.

The institution generates financial resources through Affiliated university and UGC to carry out the activities like sports events, NSS, organization of research festival, youth festival, seminars/workshops/conferences, various competitions on awareness, earn and learn scheme, personality development workshop, minor research project fund, forest department fund, college development fund from UGC, fund, disaster management workshop, self-finance courses, donation from pass-out students and alumni etc.

There are two sections in the financial structure of our institution viz., Grant-in-aid and self-financing. The grant section includes research project expenses, fees to university, equipment's, etc.; whereas the self-financing includes civil works, electricity and other facility charges, travelling, etc. The expenditures from these two sections are done through the sanctioning of the college development committee's general body meet. Simultaneously, college development committee general body meet also looks after the expenditures made.

File Description	Documents
Paste link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/6.4.3%20link%20for%20additional%20information.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to sustain and improve the quality of the institution, the IQAC constantly drafts and reviews the existing strategies and processes meant for college development.

Quality assurance through symposia

To inculcate research culture among the staff and the students, IQAC suggested the organization of a number of workshops, seminars and conferences i.e., Intellectual Property Rights, Environmental issues etc. Similarly, activities like field visits and preparation of Peoples Biodiversity Register were conducted to enhance the research culture among the students. Faculties and Students were motivated to participated in Avishkar- Research Festival organized by Gondwana University, Gadchiroli

Symposia conducted:

Sr. N.

Name of Symposia / Seminars etc.

Date

1

One Day workshop on international Entrepreneurship Day

21/8/2023

2

E-Conference on ecological restoration climate change and biodiversity

12/9/2023

3

One day national e-seminar on Plant Taxonomy Traditional knowledge and conservation

12/10/2023

4

One Day workshop on MI IAS ADHIKARI HONARACH and Competitive Exam ABC

22/9/2023

5

One Day Workshop on Future Prospects after Graduation

25/1/2024

6

One Day National level conference on Empowerment of Tribal women in India: Issues, Challenges and Perspectives

11/03/2024

File Description	Documents
Paste link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/6.5.1%20link%20for%20additional%20information.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC actively reviews continuously the teaching learning process conducted in college. At the beginning of session IQAC informs the faculty heads to prepare faculty wise time table. To keep the well maintained and updated syllabus plan, the academic and co-curricular diaries are supplied to the faculties. The teachers as per their plan try to complete their syllabus within stipulated time and also record curricular, co-curricular and extra-curricular activities in their diaries. IQAC keeps a continuous monitoring over the teaching-learning process for this, IQAC has constituted Diary checking committee. Curriculum Vigilance Committee is fully dedicated to monitor the teaching learning process and respective recordings, so that an analytical approach can be achieved for increments required. 15 days before the end of session the committee takes the review of teaching learning status of the teachers. The teachers whose syllabus is incomplete are informed to complete their syllabus before the commencement of examination. IQAC regularly holds interface meeting with the teachers to discuss on the university results. IQAC and the Principal give suggestions that are implemented by the teachers. IQAC motivates teachers to use ICT gadgets in classroom teaching. Remedial, Booster classes are engaged by faculties for the better result of the students.

File Description	Documents
Paste link for additional information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/6.5.2%20link%20for%20additional%20information.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/6.5.3%20annual%20reports%20of%20institution.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution offers co-education, providing higher education in this remote and underdeveloped region. The College's disciplined and safe environment has made it a popular choice for girls. It caters to the desires, aspirations, abilities, and professional skills of both male and female students.

Safety and security measures:

- CCTVs linked to the principal's office at strategic locations, ensuring the safety of female students and staff.

- Two professional security personnel.

- ID cards and dress codes for students and staff to prevent unauthorized access.

Additional facilities and initiatives:

- Complaint/Suggestion Box: Positioned near the library to collect suggestions and complaints from female students.

- Grievance Redressal Committees: Committees like the Anti-ragging Committee, Sexual Harassment Committee, and Grievance

Redressal Committee address safety, security, and social issues.

- Health Aid Facilities: Health check-up camps, blood testing camps, yoga, and diet programs for female students. The Physical Education Department organizes physical and medical check-ups.

- Fire Safety Equipment: Fire extinguishers installed across the campus.

- Compound Wall: Surrounds the entire campus for security.

- Awareness Programs and Special Talks: Include health check-up camps, AIDS Day, Savitribai Phule Jayanti, digital literacy, and more.

The College also provides separate common rooms for girls, equipped with first aid and sanitary napkin vending machines.

File Description	Documents
Annual gender sensitization action plan	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/7.1.1%20Action%20plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/7.1.1%20specific%20facilities%20&%20relative%20information%20(2).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college encourages students and staff to reduce waste by reusing materials whenever possible. For example, using pen drives instead of CDs or DVDs minimizes waste, and papers are printed only when necessary.

Eco-friendly initiatives include:

- Solid waste management:Garden waste, garbage, paper, e-waste, and laboratory waste are segregated. The biodegradable waste is converted into vermicompost by the Zoology department and used as manure on campus. The Local Municipal Corporation collects other waste for recycling.
- Reuse of single-sided paper:for office writing and printing. Internal assignments, practical records, and newspapers are sold to waste paper vendors. Scrap metal, wood, glass, and plastic are given to dealers for recycling.
- Awareness programs:educate students to promote a clean and green environment. Students also participate in cleaning campaigns.
- Liquid waste management:Liquid waste is connected to the Nagarparishad sewage system.
- E-waste management:Regular maintenance of electronic equipment ensures longer life. Miscellaneous e-waste is collected and safely disposed of, and reusable parts are salvaged.
- Waste recycling:Internal assessment books, practical records, and newspapers are sold for recycling.
- Hazardous waste management:Hazardous liquid waste is neutralized and disposed of safely, and glassware is disinfected and autoclaved.

The college's initiatives foster a sustainable and environmentally conscious campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the

institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Students applying to our college are from surrounding villages. They differ from each other according to gender, society and economic status. The college strives to provide a fair, reasonable, equal and supportive environment to every student. The college regularly organizes various events to promote inclusiveness. Cultural programs are organized every year. Students are encouraged and guided to participate in Yuvarang festivals, which have a positive impact on cultural and communal thinking. To promote linguistic harmony, the Marathi Department has organized Language Bhasha Pandharwada and Marathi Bhasha Din. The Earn and Learn Scheme has been successfully implemented. To create environmental awareness among students and people, the NSS organizes Tree plantation, cleanliness drive and plastic free campaign for students and community. The department of Political Science surveyed on the Study of implementation of MGNREGA scheme under Jogisakhara Gram Panchayat. Department of Economics attempted a Survey and Analysis of Farming and Agro-based business under Jogisakhara Gram Panchayat.

Earn and Learn Scheme: - While pursuing higher education, students should be inculcated with labour and they should keep it constant as well as to uplift the students from tribal areas, the Earn and Learn Scheme was implemented with these noble in the College.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The aim of education is to develop balanced and integrated personality. By organizing several programmes during this academic year, the college has achieved to raise awareness among students and staffs. The college organizes national festivals like Independence Day and Republic Day to explore their national importance and patriotism the students. International Yoga Day is celebrated. The college celebrated birth and death anniversaries of our national heroes to inculcate the values. The National Service Scheme work to sensitize students about values, rights, duties and responsibilities through their activities. Constitution day is celebrated to commemorate the adoption of the constitution of India. National Voters Day is celebrated to encourage youth to participate in electoral process. Certificate Course in Human Rights- This course has been designed to give students an insight of perspectives of Human Rights. The course enhances their expertise over the subject and will be an important value addition to the CV (Curriculum vitae). The study group comprises Principal and subject experts from the college, particularly the faculty with specialization in human rights. Human rights and freedom, Rules of law, equality respect and superiority of constitution in the national life.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/7.1.9%20%201-%20Detailed%20activities.pdf
Any other relevant information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/7.1.9%20%202.%20Relevant%20Information.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In addition to academics, various programs foster students' holistic development. The college celebrates national festivals such as Independence Day, Republic Day, and Women's Day to instill a sense of national importance. We honor great

Indian social activists and national heroes on their birth and death anniversaries, sharing their values and thoughts. Every year, we observe International Yoga Day on June 21st. Special activities mark specific days, like Teacher's Day on September 5th, commemorating Dr. Sarvepalli Radhakrishnan's birthday. Mahatma Gandhi's birthday on October 2nd is celebrated with activities like Swachh Bharat Abhiyan, reflecting his vision for a clean India. Dr. A.P.J. Abdul Kalam's birthday is celebrated as Reading Day (Wachan Prerana Din), with teachers and principals addressing students to encourage the practice of reading by remembering great personalities. Constitution Day is observed annually to celebrate the adoption of India's constitution. National Unity Day on October 31st marks Sardar Vallabhbhai Patel's birth anniversary, and National Voters Day encourages youth participation in the electoral process. Additionally, Marathi Diwas is celebrated on February 27th each year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Bhavishyavedh: A Mission for Student Career Guidance Objectives: To motivate and create awareness about competitive exams. To explore various career options after graduation. Context Our college addresses students' lack of awareness about competitive exams and career opportunities due to parental illiteracy and poverty. Practice All departments organized workshops on competitive exams and employment. Evidence of Success The students are inspired to participate in competitive examination and different activities like Avishkar, Youth Festival, Sports, and cultural tournaments.

Problems Encountered and Resources required. Financial

support and computer systems are needed. Proper time
management and integration in academic calendar is essential.

Best Practice II : PARIS -SPARSH YOJANA Objectives : To
refine potential mentors for NAAC Assessment and
Accreditation. To motivate non-accredited HEIs to seek NAAC
accreditation. Context: Our college mentors aspiring NAAC A&A
HEIs in Gadchiroli District. The scheme operates at state,
university, district, and college levels. Practice : In Dec.
2023, the university assigned five mentee colleges. They were
invited to join the PARIS-SPARSH YOJANA through multiple
correspondences and interactions.

Evidence of Success: Both mentee colleges received NAAC Grade
C.

Problems Encountered: Mentee colleges' responsiveness was
inadequate. Non-accredited HEIs lacked confidence and
motivation.

File Description	Documents
Best practices in the Institutional website	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/7.2.1%20%20%20Best%20Practice%201&%202.pdf
Any other relevant information	https://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2023-24/7.2.1%20%20%20Best%20Practice%201&%202.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Gramonnati was conceptualized by faculty members at Mahatma
Gandhi Arts, Science, and Late N. P. Commerce College,
Armori, aiming to improve rural development through active
participation with local communities. Objectives: To bring
change in rural development by active participation of the
college.

To create environmental awareness among the villagers.

Situated in a backward rural area, surrounded by communities

largely reliant on agriculture, the college launched Gramonnati in 2023-24 to foster positive actions for marginalized communities, particularly tribals. The institution, with its multi-disciplinary and socio-cultural focus, aims to deliver exceptional education and significantly contribute to society at both local and national levels. The program, initiated in Jogisakhara village (Armori Taluka, Gadchiroli District), involves faculty and students conducting surveys to understand and address local problems. Departmental Surveys: - Botany: Plant diversity. - Chemistry: Handling and use of insecticides and fertilizers. - Microbiology and Zoology: Various diseases treated under P.H.C. - Geology: Water resources for drinking and domestic purposes. - Physics: Use of electrical appliances in households. - Computer Science: Use of Internet banking and mobile applications. - Geography: Socio-economic survey. - Political Science: Implementation of MGNREGA scheme. - Economics: Farming and related business analysis. - Commerce: Study on fish farming self-employment.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

Future Plan for the next academic year

To organize international conference seminars, webinar and workshop To run various skill-based courses. To strengthen consultancies and develop new linkages and collaboration with industries and other reputed national and international laboratories. To introduce the Skill Development programs to improve student's employment opportunities. To continue earn and learn scheme. To organizes various extension activities. To organize various social awareness programmes. To organize campus placement for UG & PG students. To start M.Sc. in Microbiology and Physics. To promote research culture among teachers and students by organizing seminars, conferences, poster presentation, industrial visits, study tours, intercollegiate students' competitions, field visit interaction etc. To start research centre in Chemistry. To fill up vacant post of teaching and non-teaching.